

**RESPONSIBILITIES OF A KAWAN LEADER**

Effective Kawan Leaders are not only knowledgeable of the KAB Scouting Program, its features and its processes, but also of their relationships and their responsibilities.

1. The Responsibilities to the Boy Scouts of the Philippines:

- a. To observe the policies and the principles of the BSP.
- b. To abide by the Scout Oath and set an example to young people and to train them to do their best to live up to it.
- c. To stick to the Fundamentals of the Movement by not introducing matters which depart from the Scout Method and the Objective.
- d. To carry out instructions that may be issued from time to time by the Local Council or the National Office.

2. The Responsibilities to the Institution:

- a. To abide by the policies, principles, and objectives of the institution at all times.
- b. To make sure that the good image of the institution is maintained.
- c. To assist the institution in the recruitment of boys for the Kawan.
- d. To train to be a better leader by attendance at formal training, by readings, by study and by discussions with other leaders at conferences, seminars, meetings and other similar activities and occasions.
- e. To keep the institution informed of all plans and activities of the Kawan .
- f. To keep the institution informed of the progress of Kawan operations.
- g. To train all other adult leader as well as boy leaders of the Kawan.
- h. To make sure that all Kawan properties are safely kept and in good condition.

3. The Responsibilities to the Parents:

- a. To orient the parents on what KAB Scouting is and how the program can help them and their son.
- b. To inform them of the role they play in the Kawan.
- c. To inform parents that they are expected to:
  - Attend Monthly Kawan/Parents meeting with their son.
  - Work with their son on their advancement requirement making sure of its accomplishment.
  - Cooperate with the Chief Usas in every possible way.
  - Take active interest in the participation of their son in the Kawan particularly during the monthly Kawan Meetings.
  - See to it that their sons' dues are paid up and recognition is properly made.
- d. To keep parents informed of their sons performance in the Kawan.
- e. To plan meetings and activities with them making sure that they are given a share in the responsibilities.
- f. To make certain that parents participation in Kawan activities are properly and officially recognized in a public ceremony.
- g. To make sure that her personal relation with the parents is kept at high levels.

***BTC-KLs/S20-HO-Responsibilities of a Kawan Leader/page 2***

4. The Responsibilities to the KAB Scouts:

- a. Be friendly but firm with them.
- b. Be a good role model to them.
- c. Cultivate your sense of humor and laugh with them.
- d. Be fair and consistent in dealing with them.
- e. Make sure you keep them busy.
- f. Make sure the activities you give them are attractive to them.
- g. Encourage to accomplish their advancement requirements.
- h. Win the confidence of your Scouts. Be sincere in your dealings with them.
- i. Appreciate their interests. Be ready to listen to their opinions, criticisms, and suggestions.

5. The Responsibility to Self:

- a. Know yourself and seek improvement.
- b. Have a personal vision statement as Kawan Leader.
- c. Be principle-centered.
- d. Know the different roles you play and be sure you have a vision for each so as not to neglect those that are important.
- e. Seek first to understand than to be understood.
- f. Strive towards a synergetic relationship with other adult leaders in Scouting as well as with your Scouts and their parents.

## THE BRIDGE BUILDER

An old man on a long highway  
Came in the evening cold and gray  
To a chasm vast and deep and wide  
The old man crossed in the twilight dim.  
The swollen stream had no fears for him,  
And he turned, when safe on the other side,  
And build a bridge to span the tide.

“Old man,” said a fellow pilgrim near;  
“You waste your time in building here,  
You never again will pass this way.  
You have crossed the chasm deep and wide,  
Why build you a bridge at eventide?”

The pilgrim raised his old gray head,  
“My friend, on the way I have come, :he said,  
“There followed after me today  
A youth who needs must pass this way,  
The stream that has been as naught to me  
For a fair-haired youth may pitfall be,  
He too must cross in the twilight dim.  
**Good friend, I AM BUILDING A BRIDGE FOR HIM.”**